

Literacy

- Writing names.
 - Little Wandle Phonics:
- Sounds-** ff ll ss j v w x y z zz qu ch sh th ng nk.
- Tricky words-** put* pull* full* as and has his her go no to into she push* he of we me be
- Learning to blend and segment when reading and writing.
 - Exploring the book corner and writing area.
 - Exploring texts relating to 'Celebrations' and answering questions about the text.
 - Focused copy writing and beginning to segment use a sound mat to support writing.
 - Practicing forming letters correctly in phonics sessions.
 - Guided reading
 - Taking part in Nursery Rhyme week
- Literacy Tree:
- 1) **Halibut Jackson - David Lucas:**
(narrative sequel)- *signs and labels, captions, invitations, thought bubbles, advertisements, letters of advice,*
 - 2) **I am Henry Finch - Alexis Deacon:**
(guidebooks: how to think) - *timetables, thought-bubbles, commands, letters of advice*

Mathematics

White Rose Maths:

- Circle and Triangles:** *Identify and name circles and triangles, compare circles and triangles, shapes in the environment, describe position*
- 1, 2, 3, 4, 5:** *Find 4 & 5, subitise 4 & 5, represent 4 & 5, 1 more, 1 less, composition of 4 & 5, composition of 1-5*
- It's me 1 2 3:** *Represent 1, 2 & 3, 1 more, 1 less, composition of 1, 2 & 3*

Communication and Language

- Learning new vocabulary associated with various celebrations.
- Joining in when singing songs and recognising patterns in songs and rhyming words.
- Responding and following two part instructions.
- Beginning to show good listening skills during carpet time.

Personal, Social and Emotional Development

- Becoming familiar with classmates and selecting particular activities they enjoy as well as new activities.
- Becoming more independent with everyday tasks such as putting coat on, opening snack pot etc.
- Thinking about and discussing what celebrations are important to my family.
- Discussing what a good choice and a bad choice is (linked to Christmas)

Physical Development

- Beginning to get dressed by myself in PE.
- PE Hub: Dance
- Developing good pencil and scissor grip using fine motor activities.
- Beginning to form letters correctly when writing.
- Using a variety of equipment safely and efficiently when choosing eg. Pencils, pens, scissors, bats, balls etc.
- Using bikes and scooters, mud kitchen, obstacle course outside.

Advent 2

4th November - 20th December 2024

Celebrations

Expressive Arts and Design

- Role play: Post Office/ Santa's Workshop/Nativity scene
- Art related to weekly celebrations theme: e.g. Rangoli patterns, fireworks pictures, winter art Christmas art
- Making Christmas and birthday cards
 - Charanga music sessions - Me!
 - Performing nursery rhymes
- Taking part in Christmas production

Understanding The World

- Exploring the topic of Celebrations: *Diwali * Bonfire night *Winter* Birthdays* Christmas
 - Small class local trip
 - Computers - getting to know how to use a computer and phonics games.
- RE: **RED Resources: Prophecy and Promise:** *I know Mary was chosen by God to be Jesus' mother, Mary and Joseph travelled to Bethlehem, Jesus was born in a Stable and laid in a manger, Shepherds visited Jesus in the stable, Advent is a time to get ready for Christmas., Jesus came for the whole world.*