

Literacy

- Learning to recognise and write name.
- Little Wandle phonics : s a t p i n m d g o c k c k e u r h b f l
- Tricky: is I the
- Beginning to practice blending and segmenting CVC words of sounds that we know.
- Taking a reading book and library book home.
- The Literacy Tree:
 - Where the Wild Things Are** (Own version of 'wild thing' narrative)- labels, captions, oral-retelling, developing new characters)
 - Bringing the rain to Kapiti Plain**- labels and captions, re-telling the story, making a tourist information leaflet

Communication and Language

- Show and tell with shoeboxes.
- Learning to listen to others.
- Listening to stories and answering questions about the story.
- Learning new vocabulary about ourselves topic: favourites, family members, the body, senses and feelings.
- Daily nursery rhyme singing
- Joining in when singing songs and recognising patterns in songs and rhyming words.
- Responding to two part instructions.
- Learn the Sign of the Cross prayer

Personal, Social and Emotional Development

- Making new friends in the class and taking turns.
- Learning and helping to create the rules of the classroom.
- Learning school routines.
- Thinking about the things I like and do not like.
- Choosing own learning independently.
- Learning about my senses - what can I hear? Etc.
- Thinking about my feelings and how to recognise other's feelings.
- Learning about healthy eating and healthy lifestyles.
- Learning about hygiene and hygiene routines and why they are important.

Physical Development

- Beginning to get dressed by myself in PE.
- PE Hub: Gymnastics
- Developing good pencil and scissor grip using funky finger activities.
- Using bikes and scooters, mud kitchen, obstacle courses and trim trail outside.
- Becoming aware of my senses
- Becoming aware of how to be safe moving around the classroom and outdoor area.
- Dough Disco

Autumn Term One

5th September 2024 - 24th October 2024

Ourselves

Mathematics

- White Rose Maths:
- Match, Sort & Compare:** Match objects, match pictures and objects, identify a set, sort objects to a type, explore sorting techniques, creating sorting rules, compare amounts
 - Talk about measure and patterns:** Compare size, compare mass, compare capacity, explore simple patterns, copy and continue simple patterns, create simple patterns
 - It's me 1 2 3:** Represent 1, 2 & 3, 1 more, 1 less, composition of 1, 2 & 3

Expressive Arts and Design

- Role play: Home corner
 - Self portraits.
 - Family drawings.
- Painting a healthy meal
- Charanga music sessions - Me!
- Making 'Wild Thing' masks
- Creating 'God's good creatures'
- Making doves as a sign of peace
- Make a sign of the cross necklace
- Autumn art - leaf printing, collages

Understanding The World

- Exploring the topic of Ourselves
 - * Likes/dislikes
 - * Families, who is who, recognising that families can look different to mine.
 - * Looking after ourselves - healthy eating, hygiene, washing.
 - * Senses
- Outdoor learning: Mud kitchen, Autumn nature walks, gardening.
 - RE: **-Learning about St Peter**
- RED Resources: Creation and covenant:** I know that God made out World, I know that God made me, I know God loves me and I am part of a family, I know we are all invited to be part of God's family, I know we should look after ourselves and each other.