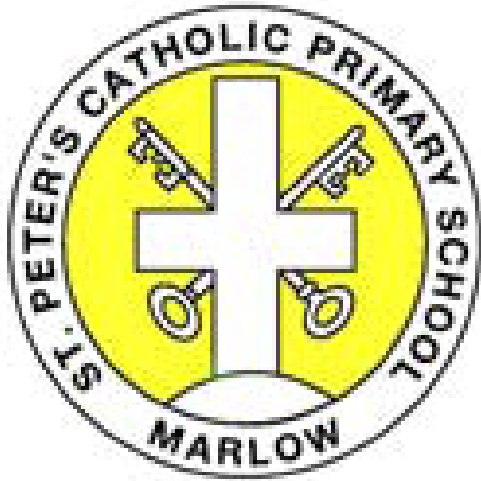


Year 5&6 2024-25



Welcome to St. Christopher's
at St. Peter's



Staffing

• **Miss Eaves and Mrs Colley:** Monday, Tuesday, Wednesday

• **Mrs Thomas:** Thursday and Friday

Mrs Dolan: TA Monday and Tuesday

• **Mrs Hughes:** Book Club, classroom support – Tuesday and Thursday

Life in Upper Key Stage 2

- We come into school at 8.40am prompt – learning begins straight away
- Mobile phones handed in
- The highest aspirations of all pupils – no glass ceiling
- High standards of behaviour and academic work
- Work hard, play hard
- Explorers Curriculum and ‘learning behaviours’
effort, curiosity and resilience
- Positive reinforcement (Disciple of the Week, Star of the Week, Explorer Certificate, Head Teachers Award, House Points, Golden Tickets)

Life in Upper KS2

Responsibilities and independence:

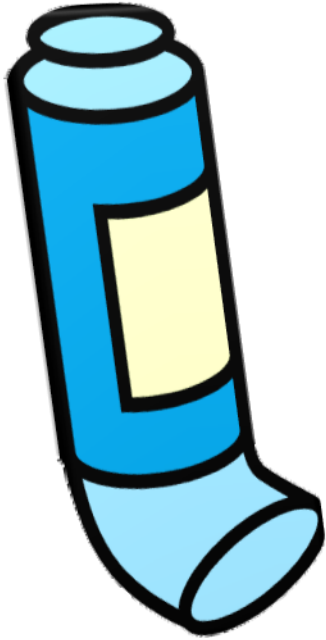
- Head Boy and Girl Y6
- House Captains Y6
- Eco Team
- School Council
- Mission Team
- Librarians



Illness

- **No child should return to school until 48 hours after vomiting or an upset stomach**
- Please inform the school office of your child's absence (we will ring at 9:30 am if we haven't heard from you)
- If a child needs medication that has been prescribed by a doctor then a form needs to be completed.
- Check your child's asthma pump/epipen is up to date and that it is in school.

Medicine



- Inhalers- named/in date
- Allergies-medical form
- Parental supervision for medicines such as antibiotics that need to be taken in school hours.
- Head injury – phone call
- Head Lice – tie back long hair. Inform Office.

Assessment

- SATs in May 2025 (Y6)
- NGRT (Y5)
- Teacher assessment of writing (Working towards, working at, working at greater depth in writing)
- No More Marking writing tasks
- Maths and science end of unit tests
- Ongoing formative assessment

Homework – Year 5

All KS2 classes:

Practice spellings - test weekly in class

Practice tables facts - test weekly in class

Reading - monitor through AR tools (TBC on reading records)

Projects (rolling weeks depending on schedule given)

Social/pastoral aspect weekly

Homework Y6

Either weekly tasks and/or project based...

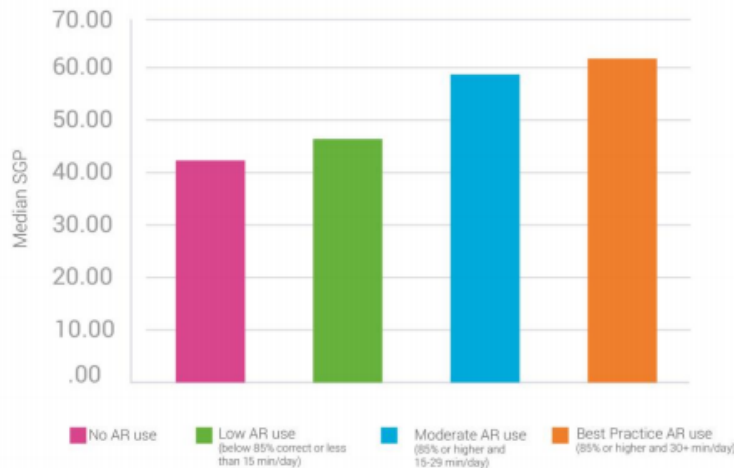
- This will be set on Teams on a Thursday
- Access work and **complete in books. (Do not upload)**
- Some tasks will be completed on paper
- Bring books in on Tuesday for discussion and marking.
- No need to print questions, write answers directly in book.
- Eco school so trying to reduce paper used
- Maths (arithmetic, problem solving), English (SPAG, spellings, comprehension, reading), plus topic based activity
- A little and often – organise your time

TEAMS/School Rep

- Homework is set on Teams – this is in preparation for Secondary School.
- TEAMS used to quickly send out reminders via posts.
- Please discourage children sending messages and clogging up post boards.
- Class Rep will also sometimes be used to relay information -Thank you!
- Please check Teams regularly.

Reading – Accelerated Reader

Importance of daily reading practice and understanding



- 852,295 students tested
- UK-wide
- 3,243 schools involved

1. No AR use
2. Low AR use (below 85% APC or less than 15 min/day *ATDSR)
3. Moderate AR use (85% APC or higher and 15-29 min/day *ATDSR)
4. Best Practice AR use (85% APC or higher and 30+ min/day *ATDSR)

*APC = Average Percent Correct
*ATDSR = Amount of Time Devoted to Silent Reading

A Student Growth Percentile (SGP) offers a dynamic new way of looking at growth (progression) by comparing a student's growth with that of his or her academic peers nationwide.

Reading – Accelerated Reader

<https://global-zone61.renaissance-go.com/welcomeportal>



At St Peter's, we are enhancing our curriculum model to maximise the opportunity for pupils to build strong knowledge and skills. We call this the '**Explorer Curriculum**', and pupils at St Peter's are the '**explorers**'.

This approach promotes: CURIOSITY – INDEPENDENCE – DISCOVERY

We are taking advantage of our small group sizes to combine effective mixed-age learning with stage-specific lessons and inputs. Our generous allocation of inside and outside space enables pupils to have access to learning environments that are relevant and exciting. Project-based approaches will begin to help pupils take responsibility for managing their work, in an age-appropriate way.

This supports the holistic development of pupils, providing them what they need, when they need it. This means pupils develop proficient social and practical skills alongside their academic success.

We enable pupils to become strong, creative and independent learners who are resilient to set-backs. They are active and engaged in their learning.



To start...

- Children are given 1 decimal value to use for their first ever book selection 'e.g. 3.2'. Once they have read and quizzed, showing super effort and 80% of questions correct, they will be given a decimal range to select books from 'e.g. 3.2-4.6'.

This first book is to practise the routine and learn the system.

Children are assessed 4 times a year using the Star Reading test (20 minutes), so their decimal range will change, along with their reading age and other data we can share with you at parents evening.

Spellings – Literacy Tree Spelling Seed



Spelling Seeds complement Writing Roots by providing weekly sessions for the teaching of spelling that include open-ended investigations and opportunities to practise and apply within meaningful and purposeful contexts.

The objectives and spelling words match the Literacy Tree text being covered to make for purposeful application.

We will supplement in High Frequency Words for Year 5 and Year 6.

Words will be tested on a Thursday.

PE

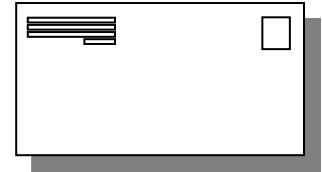
- P.E sessions take place on Wednesday (hockey) and Friday
- PE Kits must be worn, children will not take part if they do not have the right clothing or footwear. Earrings out
- Hockey Autumn Term
 - Shin pads - Mouth guards



Uniform

- Plain waterproof/warm coat
- No jewellery
- Sensible watch (test conditions – no beeping)
- School shoes (not boots) –(trainers on PE days) lace, Velcro
- Names on items

Emails to look out for



- Annual Consent and Medical Information
- Consent – photos (for new starters)

This will be an email with a MS Form link to complete

Catholic Ethos

- Prayers to learn
- Assemblies
- Mass – in school and at church
- Class assembly
- Encourage respect through rules, RE teaching and expectations



What we would be grateful for...

- Tissues, gluesticks
- Check equipment – we will provide a handwriting pen, pencil, ruler, scissors, rubbers and sharpeners but once these have run out they need to be replaced from home
- Please provide board pens, colouring pencils and a glue stick.



Friends of St. Peters, Marlow

A warm welcome to all



Who are we?

Friends of St. Peters, the school's PTA and a charity. [Charity No. 273398](#)

All Parents, Teachers and Friends of the School are welcome.

We have a Chair, Secretary and Treasurer, who are voted in each year.

What do we do?

Working alongside the school to run fundraising events throughout the year.

Our events are varied, we've run **School discos**, **Bake Sales**, balls. Last year we added **Fruity Fridays**, **Breaking The Rules Day**, but we are always looking for more ideas.

All of which goes towards the benefit of the school and our children.

How can you help?

We understand it's going to be a tough year ahead for everyone, so we need to think of new inventive ways to fundraise.

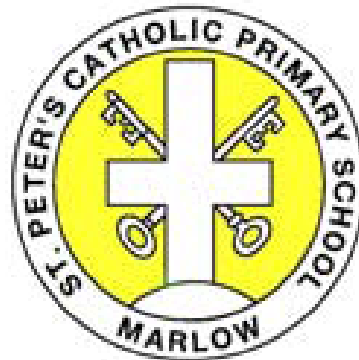
Please help with suggestions, joining our meetings and where possible volunteer to help.

Kingswood

- 17th June 2024
- £tbc – The Easter Disco will raise money to cover the coach cost
- Letter coming out this half term and a separate meeting to follow.
- <https://youtu.be/VvCYH5mBUj8>

Spread the word...

Please spread the word about our wonderful and caring school to your friends and family.



Welcome to Year 5 & 6!

Thank you for attending.

Any questions?