


St Peter's Catholic Primary School
St Christopher's – Advent (2) 2024

<p>English – Suffragettes: THE BATTLE FOR EQUALITY. Formal letters, diary entries, balanced arguments, speeches and news reports.</p> <p>The invention of Hugo Cabret. Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique</p> <p>Spellings: weekly spellings based on the class text.</p> <p>Speaking and listening: developed through paired, group and class activities and discussion including drama and role play.</p> <p>SPAG – will cover all KS2 objectives inline with the writing tasks covered within our topic.</p>	<p>RE</p> <p>Within the theme 'Baptism/Confirmation' the children will be exploring the topic of 'Vocation and Commitment': The vocation of priesthood and religious life.</p> <p>In the final unit of the term 'Advent/Christmas' we will be exploring the topic of 'Expectations' – Jesus born to show God to the world.</p>	<p>Science- Electrical Circuits</p> <p>Pupils will be constructing and drawing electrical circuits. They will learn how to draw circuit diagrams using standard electrical symbols and investigate the effects of changing components in a circuit.</p> <p>They will apply this knowledge to solve everyday problems.</p>	<p>Maths</p> <p>Developing fluency, reasoning and problem solving within:</p> <ul style="list-style-type: none"> • Fractions (Y5/6) • Converting units of measure (Y6) • Multiplication and division (Y5) <p>The children will also have a times table test weekly using Cracking Times Tables and a separate Arithmetic lesson.</p>
<p>History - WWII</p> <p>Pupils will learn when and why World War II began and find out about the key individuals and countries involved. They will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war.</p>	 <p><i>Live and Learn as Friends of Jesus</i></p>		<p>Computing</p> <p>Computing Systems and Networks: Exploring AI</p> <p>Exploring what AI is and how it generates text, images and code, as well as learning about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles.</p>
<p>STEM</p> <p>STEM stands for Science, Technology, Engineering and Mathematics. STEM education is a cross-discipline approach to teaching these interrelated subjects, with problem solving at its heart. Lessons develop critical thinking, teamwork, confidence and creativity.</p>	<p>Music</p> <p>Classroom Jazz 2</p> <p>This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around two tunes and improvising:</p> <p>Bacharach Anorak and Meet The Blues.</p>	<p>French</p> <p>Visiting a town in France</p> <p>Learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally the children create a tourist leaflet, in French, for their own local area.</p>	<p>DT</p> <p>Electrical systems: Steady hand game</p> <p>Pupils will understand what is meant by fit for purpose design and form follows function. Design and develop a steady hand game using a series circuit, including housing and backboard.</p>
<p>PE</p> <p>Dance</p> <p>Working collaboratively to include more complex compositional ideas. Pupils will talk about different styles of dance with understanding.</p> <p>Netball</p> <p>Implementing a range of activities to attack and defend. Performing a wider range of complex skills.</p>			<p>PSHE</p> <p>TenTen Module 1: Created and Loved by God Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>