

Communication and Language

- Weekly show and tell.
- Circle time:
- * Learning facts about the PWHU and sharing what we know.
- Learning new vocabulary surrounding the people who help us.
- Using talk partners to share our thoughts during carpet time.
- Listening to visitors and thinking of questions to ask them.
- Beginning to respond and answer questions about stories during story time and guided reading.
- Listening and responding correctly to 2 part sequenced instructions.

Personal, Social and Emotional Development

- Thinking about who helps us in our lives.
- Thinking about jobs that family members have.
- What do I want to be when I am older?
- Learning about fire safety, street safety, who to call in an emergency etc.

Physical Development

- Dressing myself in PE.
- PE Hub: Body management
- Developing good pencil and scissor grip using funky finger activities.
- Forming clear letters when writing.
- Using bikes and scooters and outdoor equipment.
- Using a variety of equipment safely and efficiently when choosing eg. Pencils, pens, scissors, bats, balls etc.

Literacy

Little Wandle Phonics:

Sounds- ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, words with doubles letters (eg mm, bb, tt) longer words.

Tricky words- was, you, they, my, by, all, are, sure, pure

-Literacy Tree:

- 1) **The Magic Paintbrush-Julia Donaldson** (Own version 'overcoming' tale)- *thought bubbles, labels, oral retelling, writing in role, thank you letters*
- 2) **Little Red- Lynn Roberts** (alternative character version)- *labels, notes of advice, adverts*
 - Beginning to write a full sentence in writing.
 - Practicing forming letters correctly in handwriting sessions.
 - Guided reading (3x a week) - answering questions about a text, telling own stories.
 - Becoming confident at blending and segmenting during reading and writing.

Lent 1
6th January - 14th
February

People Who Help Us
(PWHU)

Expressive Arts and Design

- Role play: Home corner with PWHU influence
- Artwork related to PWHU
- Using junk modelling to make emergency vehicles
- Making Valentine's Day cards

Understanding The World

- Exploring the topic of 'People Who Help Us'
 - * Who helps us in our lives?* How do they help us?
 - * Firefighters, police, ambulance service/doctors, teachers, post office workers, lifeguards, builders etc.
 - Looking at maps
 - Comparing old and new.
 - Visits from people in the community.
 - Visiting St Peter's Church and gold post box.
- RE: **RED Resources: Galilee to Jerusalem: I know the Wise Men visited Jesus, I know that the Wise Men gave Jesus gifts, I know that Jesus welcomes everyone, I know that Jesus takes care of everyone, I know that Jesus wants us to care for other people, Jesus teaches us that we should share what we have with others.**

Mathematics

White Rose Maths:

Alive in 5: Introduce zero, find 0 to 5, subitise 0 to 5, represent 0 to 5, 1 more, 1 less, composition, conceptual subitising to 5

Mass & Capacity: Compare mass, find a balance, explore capacity, compare capacity

Growing 6,7,8: Find 6, 7, 8, represent 6, 7, 8, 1 more, 1 less, composition of 6, 7& 8, make pairs - odd and even, double to 8 (find a double), double to 8 (make a double)