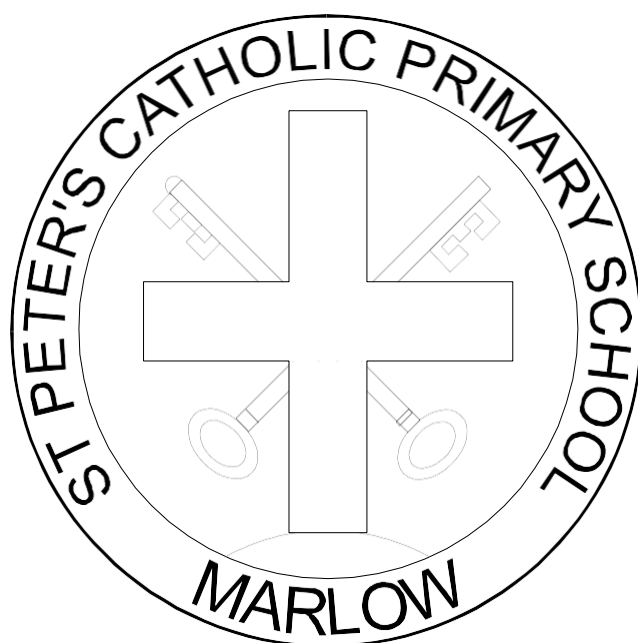


ST PETER'S CATHOLIC PRIMARY SCHOOL, MARLOW



Reading and Phonics

Reading and Phonics

At St Peter's we place a very high importance on learning to read and that is reflected in our reading results at the end of Year 6. We have a mixture of books from a variety of sources to cater for all abilities and interests. From Year 2 to Year 6 we use the Accelerated Reader Scheme. In EYFS and Year 1, our books are linked to the phonic sounds that they are learning.

How can you help?

- Try to make time to listen to your child read
- Talk to your child about their book
- Ask questions so that your child has to think about what they are reading
- Let your child see how important reading is by reading yourself, whether it is books, magazines, newspapers etc.
- Read to your child, whether it is a bedtime story or a funny/interesting article in the newspaper

What is phonics?

There is no one 'right way' of learning to read but at St Peter's we know that being able to recognise the sounds that letters make and how sounds go together to make words is really important. This is called 'phonics'. We follow the "Twinkl Phonics" scheme. Please contact Miss Bingham for more information.

In Early Years Foundation Stage and Key Stage 1, children learn phonics together. In Years 3 to 6 children have a variety of activities which include phonics, spelling and grammar work.