

Pupil Premium Statement 2018

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel

We currently have a small proportion of children at school (5%) who are currently entitled to free school meals and 4% who have been eligible in the last six years. The projected income stream from Pupil Premium for 2017/2018 is £1,320.

Our aims in deciding how to allocate Pupil Premium funding are:

- To ensure that teaching and learning opportunities meet the needs of all of the pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, recognising that not all pupils who receive free school meals will be socially disadvantaged.
- To recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- To allocate funds following a needs analysis this will identify priority classes, groups or individuals.

We have identified how best to use this income to address inequalities, raise attainment and support these children.

This money has been allocated in the following ways;

- Extended school support; for example, to provide after school clubs, residential visits and subsidised educational visits, which will raise self-esteem and confidence and to ensure access to curriculum enrichment.
- Targeted support and Additional teaching assistant time provides opportunities for teachers to plan effective interventions for groups and individuals.
- The provision of 'one to one tuition' and booster groups in maths and literacy.
- Enrichment opportunities

The impact of the above has been to increase the progress of pupil premium children and therefore narrow the gap between these children and other children in the school.

For further information please

visit <http://www.education.gov.uk/schools/pupilsupport/premium>