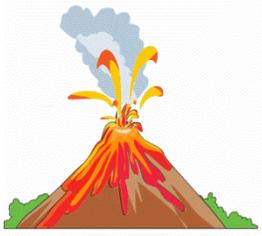




St Peter's Catholic Primary School

Year 3 – Summer 2018

<p>English The Worst Team in the World: Story structure using paragraphs. Character analysis. Writing alternative endings. <i>Letters & emails:</i> Writing to communicate, contacting sports stars, selling new products. <i>The true story of the three little pigs:</i> Points of view. <i>Grammar:</i> Punctuating direct speech, word families.</p>		<p>RE <i>Islam:</i> We will be learning about Islam, with a particular focus on mosques. We will be exploring what is usually found there and how they are used. <i>Energy:</i> We will be learning about the energy of Wind & Fire, and the wonder and power of the Holy Spirit.</p>		<p>Maths Working with multiples, written methods for addition & subtraction, 4x & 8x table, early methods for written multiplication and division, adding fractions, equivalent fractions, 2D & 3D shapes. Money, data, mass, comparing and ordering times.</p>	
<p>Science <i>Tadpoles!</i> Over the first part of this term we will continue to observe the growth of our tadpoles. Plants – looking at fruits, seed dispersal and flowers. Butterflies! Observing the butterfly life cycle.</p>		 <p>Celebrity Sports</p>		<p>Computing <i>Databases:</i> How does a database work? Can you use a ready-made database? Can we build our own databases and insert pictures and information?</p>	
<p>History/Geography Great Sporting Heroes & Great Sporting Events from history & today. Where do different sports come from? Should sport be competitive?</p>		<p>Art/DT Looking at figures: sketching & sculpting people on the move. Designing, making and evaluating memorabilia and medals/trophies.</p>			
<p>PE Swimming Trying new sports. Athletics: running, jumping & throwing.</p>	<p>Music Iconic music linked to sport and sporting events, Rhythm, and recording music.</p>	<p>French Vocabulary for different classroom objects.</p>	<p>PSHE Challenging stereotypes. What kind of jobs might I do in the future?</p>		

<p>English <i>The Magic Finger:</i> Fiction & Non-fiction, fantasy writing in role. <i>Recounts:</i> Recounting disasters and experiences. <i>Plays:</i> Writing video scripts. <i>Grammar:</i> Consolidating understanding of all Year 3 grammar.</p>		<p>RE <i>Choices:</i> We will be learning about how choices have consequences, and the importance of conscience in making choices. <i>Special Places:</i> We will be exploring special places and learning about special places for Jesus and the Christian Community.</p>		<p>Maths Place Value problems, addition & subtraction problems, early methods for written multiplication and division, mixed fraction problems, 3D shapes, capacity, data handling, money, Roman Numerals.</p>	
<p>Science How and why do volcanoes erupt? How can extreme weather cause Natural Disasters? <i>Plants:</i> What are the parts of a plant for? How do new plants grow?</p>				<p>Computing <i>Programming:</i> Can you make the turtle move to make letters and shapes? Can you create repeat commands? Can we program a flashing sign?</p>	
<p>History/Geography Volcanoes, earthquakes, tsunamis, flood/drought, hurricane/tornadoes. Where and why do these natural disasters occur? What happens and how can we cope?</p>				<p>Art/DT Hokusai: exploring how Hokusai used printing, using foam printing ourselves. Building working volcanoes! Exploring buildings built to withstand disaster.</p>	
<p>PE Swimming Rounders (batting, bowling & fielding).</p>	<p>Music Music to create moods, composing storm music, looking at musical structure.</p>	<p>French Finding our way around – where we live.</p>	<p>PSHE Empathy, valuing different cultures, religions & groups in society.</p>		