



# St Peter's Catholic Primary School

## Year 2 – Summer 2018

<p><b>English</b> Fiction &amp; Non-Fiction texts including: <i>Aesop's Fables, Reports about Flying Machines, The Book with No Pictures</i>. Commas in lists, apostrophes, speech bubbles and marks. Weekly poems with Year 2 spelling patterns.</p>	<p><b>RE</b> <i>Spread the Word:</i> How do we pass on messages? What happened at Pentecost? How can we pass on Jesus' message? <i>Islam:</i> How do Muslims pray?</p>	<p><b>Mathematics</b> <i>Time:</i> Can you tell the time to the nearest 5 minutes? Can you compare intervals of time? <i>Capacity, Volume &amp; Temperature:</i> Can you measure and compare capacity and temperature?</p>	
<p><b>Science</b> <i>Tadpoles:</i> How do tadpoles grow and change? Can you record real life observations? What is the life cycle of a frog?</p>	 <p style="font-size: 2em; font-weight: bold;">Up, up and away!</p>	<p><b>Computing</b> <i>Working Online:</i> How can we stay safe online? Is everything online true? Can you create a poster about internet safety?</p>	
<p><b>History</b> How did people first manage to fly?! Who were the Wright Brothers? How far have we got exploring beyond our atmosphere?</p>		<p><b>Art/DT</b> What do flying machines look like and how do they work? Can we build hot air balloon sculptures? Can we build working kites?</p>	
<p><b>PE</b> <i>French Cricket:</i> Can you hit a ball? Can you throw and catch? <i>Fitness:</i> Balance &amp; Agility.</p>	<p><b>Music</b> <i>Exploring Instruments:</i> What instruments can you play? How can we sort instruments?</p>	<p><b>French</b> Can you name body parts in French?</p>	<p><b>PSHE</b> <i>Exploring &amp; Managing Feelings:</i> How can we feel? What can we do to change our feelings?</p>

<p><b>English</b> Fiction &amp; Non-Fiction Texts including: <i>The Enormous Crocodile, The Lighthouse Keeper's Lunch, Underwater Creatures</i>. List of 3 for descriptions, subordinating. Weekly poems with Year 2 spelling patterns.</p>	<p><b>RE</b> <i>Rules:</i> Why do we have rules? What rules did Jesus leave us? <i>Treasures:</i> What do you treasure? How can we treasure God's world?</p>	<p><b>Mathematics</b> <i>Project work –</i> Consolidating Year 2 objectives in other areas of the curriculum. Including 'Maths in Art' project, 'Maths in Science' project, and 'Maths in Geography' project.</p>	
<p><b>Science</b> <i>Plants:</i> Where do plants come from? What do plants need? How are plants different? How do plants fit into food chains?</p>	 <p style="font-size: 2em; font-weight: bold;">The Seaside</p>	<p><b>Computing</b> <i>Data Handling:</i> Can you use sort information? Can you create a simple branching database? <i>Programming:</i> Can you use a turtle and control a sprite?</p>	
<p><b>Geography</b> What are the geographical features of the seaside? How is it similar and different to Marlow? What are seascides like around the world?</p>		<p><b>Art/DT</b> What different kind of puppets are there? Can we make our own puppets? Can we build mini light-houses?</p>	
<p><b>PE</b> <i>Athletics:</i> Can you run fast and slow? Can you throw accurately? How can you jump? <i>Fitness:</i> Favourite activities</p>	<p><b>Music</b> <i>Sounds around us:</i> When do we hear music? What is it like? How can we record music?</p>	<p><b>French</b> Can you name animals in French?</p>	<p><b>PSHE</b> <i>Friendship:</i> What makes a good friend? How can we support each other? How can we mend friendships?</p>

