

Communication and Language

- Weekly show and tell.
- Circle time: Mind Up
- Learning new vocabulary surrounding Spring and growing.
- The use of talk partners during carpet time.
- Speaking to whole school in class assembly.
- Beginning to respond and answer questions about stories during story time.
- Listening and responding correctly to 2 part sequenced instructions.

Personal, Social and Emotional Development

- Beginning to explain why I have a particular thought or opinion.
- Thinking about how we change as we grow.
- Trying new activities and not always using the same things when choosing.
- Becoming more confident in our abilities.
- Working together nicely during group or paired work.
- Links with RE: what makes a good friend?

Physical Development

- Dressing myself in PE.
- Bat and ball skills in PE.
- Developing good pencil and scissor grip using funky finger activities.
- Exploring the garden and how to be safe handling gardening equipment.
- Using bikes and scooters.
- Using our brand new outdoor wooden blocks for building.
- Demonstrating how to move around and use things in our classroom safely.

Literacy

- Exploring texts relating to Spring.
- Introducing non fiction texts and learning how we can retrieve information from them.
- Writing Spring poems.
- Beginning to write independently without much adult help.
- Continuing to write in sentences.
- Practicing Phase 2 and learning new Phase 3 phonemes/graphemes during phonics.
- Becoming confident at blending and segmenting during reading and writing.
- Reading and writing all Phase 2 tricky words and some Phase 3 tricky words.
- Reading 3 times a week.

Spring Term Two
19th February - 29st
March
Spring

Mathematics

Number

- Daily counting 1-10 and 1-20 and backwards.
- Simple addition and subtraction.
- Halving.
- Doubling.

Shape, space and measure

- Money
- Time

Understanding The World

- Exploring the topic of 'Spring'
 - * Spring changes
 - * Growing
 - * Plants
 - * Easter
- Exploring our garden: what is happening to the garden in Spring time?
- Technology: Using computer programmes independently.
 - RE: Gathering/Good News
- Outdoor Learning: Welly Wednesday

Expressive Arts and Design

- Role play: Jack and the Beanstalk/
Flower shop
 - Taking part in KS1 play
- Using different natural materials in art.
 - Making music and learning songs related to topic.