



St Peter's Catholic Primary School
Year 1 - Spring 2018



English

In Spoken Word, the children will be encouraged to listen carefully and to speak out clearly. They will be learning to read with pace and to relate the content to their own experience. They will be introduced to a wider range of sounds and using them to read and spell words. We will be enjoying stories with familiar settings, information writing and poetry. We will be learning about the importance of capital letters, full stops and finger spaces. We will be reinforcing how lower case letters are formed, starting and finishing in the right place. We will also be thinking about adding detail to our writing.

RE

The children will be following the Come and See scheme.
Topics this term will comprise of Special People (looking at our Parish family)
Meals (thinking about the Eucharist) and change (Lent as a time for change.)

We will be praying the morning, before/after lunch and evening prayers so please help your child to become familiar with them. They are in the St Peter's Prayer booklet. Please ask if you require one.
We will also continue to learn about St Francis, our class Saint.

Mathematics

The children will be counting in ones and other steps to 100 and learning about place value. They will be adding, subtracting, multiplying and dividing and solving simple problems. We will be looking at 2D/3D shapes, measuring in standard units and recognising and using coins and notes.

Science

Materials
Observing and describing everyday materials. Learning about the properties of certain materials. Being able to sort materials into groups.

Plants
We will be growing, exploring, observing and describing plants. We will also be noticing the changes that occur in the season of Spring.

***Taking the
Train
Spring 1***



***Around
Our School
Spring 2***



Geography

We will be learning to use simple compass directions (NSEW) and locational/directional language to describe features and routes on a map. We will use simple fieldwork skills to study the geography of the school and its grounds, and the key human/physical features of our local environment

PE

We will be moving to music in Dance and performing the basic movements in gymnastics.
We will also continue learning skills for simple games.

History

We will be learning about George Stevenson. When trains invented, and how people's lives changed when trains were around.

Computing

We will be using computers to write simple programs to make images move on a screen and to write, draw and sort information.

Art/DT

In Art we will be drawing trains, labelling the main parts. We will also draw landscapes- what you might see out of the train window.
In DT we will explore and use mechanisms (e.g. levers, sliders, wheels, axles).
Can we build our own moving train carriages?