




# St Peter's Catholic Primary School

## Year 4 – Autumn 2017

<p><b>English</b>  <i>Fairytales:</i> Story writing, structures, creating characters and stories  <i>Roman legends:</i> Features, Creating myths and legend stories  <i>Information texts:</i> Features, information  <i>Grammar:</i> Paragraphs, apostrophes, direct and reported speech</p>	<p><b>RE</b>  <i>People:</i> Jesus' family, family of God, family ties and significant people in the Bible.  <i>Called:</i> Being called to serve God, How we can serve God and others, people who have been called to serve God.</p>	<p><b>Maths</b>          Understanding place value and rounding; mental addition and subtraction; multiplication up to 12 x 12; division; properties of shape, including symmetry; converting measurements and time problems.</p>
<p><b>Science</b>  <i>Animals including humans:</i> Classification, digestion, teeth, predators and prey and food webs</p>		<p><b>Computing</b>  <i>Publishing and presenting:</i> Information booklets  <i>Research:</i> Roman and animal research  <i>Food webs:</i> Creating food webs</p>
<p><b>History/Geography</b>          The Roman Empire and its impact on Britain.  <i>What is the Roman Empire famous for?</i>  <i>How was life different then?</i>  <i>Where is Rome? How and why did the Empire spread?</i></p>	<h1 style="font-family: cursive;">ROMANS</h1>	<p><b>Art/DT</b>  <i>Designing and making Roman shields and mosaics.</i>  <i>Roman oil lamps.</i>          -Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining, finishing) accurately.  <i>Can we make our own chariots?</i>  <i>Can we make our own Roman sandals?</i></p>
<p><b>PE</b>  <i>Invasion sports:</i> Tactics and skill acquisition          Dance</p>	<p><b>Music</b>  <i>Rhythmic patterns:</i> Exploring patterns within music and creating compositions</p>	<p><b>French</b>  <i>School:</i> School items and equipment</p>

<p><b>English</b>  <i>Traditional stories/Imaginative worlds:</i> Analysing and creating different cultural stories  <i>Persuasive Writing:</i> Adverts, letters and radio advertisements  <i>Grammar:</i> Pronouns and nouns, adverbials, sentence structures</p>	<p><b>RE</b>  <i>Called:</i> Witnesses, Love and confirmation    <i>Gifts:</i> Advent, The Annunciation and Visitation, Gaudete Sunday</p>	<p><b>Maths</b>          Written methods for addition and subtraction; written methods of multiplication; word problems; fractions; geometry, including co ordinates; time</p>
<p><b>Science</b>  <i>Electricity:</i> Dangers, mains and batteries, simple circuits, parallel circuits</p>		<p><i>Computing</i>  <i>Publishing and presenting:</i> British artists presentation    <i>Presentation:</i> Using PowerPoint</p>
<p><b>History/Geography</b>  <i>What does it mean to be British:</i> Name and locate counties and cities of the UK, geographical regions and their identifying human/physical characteristics, understand how some of these aspects have changed over time?  <i>Can we learn the counties and cities of the UK?</i>  <i>How are parts of the UK different?</i></p>	<h1 style="font-size: 2em; font-weight: bold;">BEST OF BRITISH!</h1>	<p><b>Art/DT</b>  <i>Can we use a range of materials to draw what we can find in our local area?</i>    <i>Understand and use electrical systems in products.</i>          Can you put Britain on the map by designing a brand new car?          British artists.</p>
<p><b>PE</b>  <i>Invasion sports:</i> Tactics and skill acquisition within popular British sports</p>	<p><b>Music</b>  <i>British Artists and types of music.</i>          Research and analysis of music.</p>	<p><b>French</b>  <i>The body:</i> Naming parts of the body</p>

