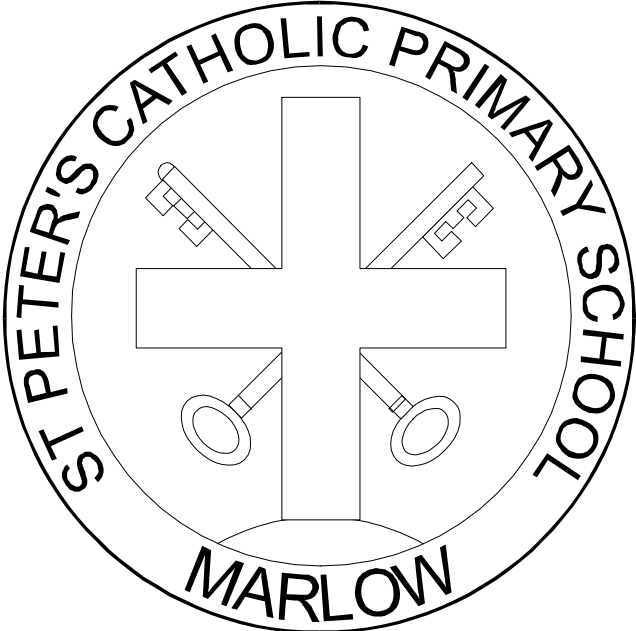


ST PETER'S CATHOLIC PRIMARY SCHOOL, MARLOW



Reading and Phonics

Reading and Phonics

At St Peter's we place a very high importance on learning to read and that is reflected in our above average reading results at the end of Year 6. We have a mixture of books from a variety of sources to cater for all abilities and interests. We are at present in the process of purchasing new books.

How can you help?

- Try to make time to listen to your child read
- Talk to your child about their book
- Ask questions so that your child has to think about what they are reading
- Let your child see how important reading is by reading yourself, whether it is books, magazines, newspapers etc
- Read to your child, whether it is a bedtime story or a funny/interesting article in the newspaper

What is phonics?

There is no one 'right way' of learning to read but at St Peter's we know that being able to recognise the sounds that letters make and how sounds go together to make words is really important. This is called 'phonics'. We follow 'Letters and Sounds'.

In Early Years Foundation Stage children learn phonics together. In Years 1, and 2 children work in small groups depending on their ability. This means that they may be working with children who are older or younger than themselves. Our phonics sessions take place Monday, Wednesday and Friday mornings, straight after morning break. In Years 3 to 6 children have a variety of activities which include phonics, spelling and grammar work.